



## D.A.V. PUBLIC SCHOOL, VELACHERY, CHENNAI -42

### REPORT ON PUBLIC SPEAKING CLUB SESSION (28.09.2024)

#### STD. VII & VIII:

The session began with a lesson on expressing oneself confidently. Students were taught the importance of maintaining eye contact, using body language effectively, and projecting their voice to connect with the audience.

Following this, the students learned how to speak in a natural flow, emphasizing the use of pauses and tone variations to maintain audience interest. We demonstrated how to organize thoughts logically, ensuring smooth transitions between ideas.

To practice these skills, students participated in an interactive activity called "Weave a Tale." In this exercise, they were divided into small groups, and each group had to collaboratively create and narrate a story. This activity encouraged teamwork, creativity, and spontaneous speaking, as students built upon each other's ideas to form a coherent and engaging tale.

The session concluded with feedback, highlighting areas of improvement and applauding students' efforts.

Overall, the session was a success, helping students build confidence and refine their public speaking abilities.

#### STD. IX & X:

The session commenced with an introductory presentation highlighting essential aspects of public speaking:

- Gestures and body language
- Vocabulary and articulate expression
- Engaging the audience with timely humor

Students were assigned topics and given 30 minutes to prepare. They then delivered presentations, incorporating personal anecdotes and societal examples.

Students exchanged Peer feedback, receiving insightful comments to enhance their public speaking skills.

The session successfully engaged students and fostered essential public speaking skills.

## STD. XI & XII:

The session started with dividing the students into four groups.

One group was given a topic for debate.

The next group was assigned a topic to present a Panel Discussion on the given topic.

The third group was allotted a theme for Role Play and the final group was asked to weave a story on the given topic.

Initially the members brainstormed on the importance of content and how to prepare content for one's speech.

Later each group separately prepared for their presentation and performed one by one. Feedback and suggestions for improvement were given simultaneously.

Students expressed the development of confidence and were eagerly looking forward to the next session.

