## **D.A.V. PUBLIC SCHOOL**

No. 19, Sitaram Nagar, Velachery, Chennai – 42 Plot No. 131, 132, 130 & 135, Bhuvaneswari Nagar, 2<sup>nd</sup> Main Road, Velachery, Chennai - 42

## REPORT ON THE CLASS ASSEMBLY OF V C DURING THE ACADEMIC YEAR 2025 -2026

Class Teacher: Ms. Vidhya G Date / Day: 09.07.2025 (Wednesday)

Timing: 8.30 a.m. to 9.00 a.m. Class Strength: 40

## Topic: Leadership – A World Student Leader -Life History of Malala Yousafzai

On July 9, 2025, the students of Class V-C at D.A.V. Public School, Velachery, organized their class assembly on one of the school's Values "Leadership – A World Student Leader." The event focused on the life and legacy of **Malala Yousafzai**, the renowned Nobel Peace Prize laureate and global advocate for girls' education. Held at the Vatika premises, the assembly featured a series of engaging activities highlighting Malala's life, her advocacy for education, and her lasting impact on the world.

The programme began with the recitation of the **Gayatri Mantra** followed by the **D.A.V. Gaan**, led by **Harshethaa** and **Nivan Nayagan**. A warm **welcome speech** was delivered by **Aarudh Sai**, setting a respectful and inspiring tone for the event.

Varsha and Shivathvik introduced the theme of the programme, explaining the importance of leadership and how Malala embodies this quality through her courage and commitment to education. Spoorthi presented a detailed timeline of Malala's life, covering key milestones such as her birth in Mingora, Swat Valley (Pakistan), her early advocacy for girls' education, the attack by the Taliban, her recovery, and her historic achievement of winning the Nobel Peace Prize.

**Thuhilan**, **Mounika** and **Lakshith** shared Malala's personal story, emphasizing her bravery and determination in the face of adversity. They highlighted the influential role of her father, **Ziauddin Yousafzai**, who inspired her to speak out against the Taliban's oppressive stance on education.

**Indira** delivered a compelling **Book review** of Malala's autobiography, "I Am Malala: The Girl Who Stood Up for Education and was Shot by the Taliban." The review focused on the book's central themes, including the value of education, resilience, and the power of one individual's voice to inspire global change.

**Akshadha** discussed **Malala's ongoing advocacy** and her inspirational message of hope and empowerment. She also highlighted Malala's powerful speech at the **United Nations Youth Assembly**, where she called for universal access to education.

The assembly included a **rendezvous segment**, a mock interview in which **Haashika** portrayed Malala. She answered questions about Malala's life, activism, and dreams, offering an engaging and realistic glimpse into the young leader's personality.

This was followed by a dance performance introduced by Rithik, performed by a group of enthusiastic students. The energetic performance reflected the students' creativity and excitement.

The **Supervisory Head, Ms. Vasumathi**, offered **feedback on the programme**, praising the students for their excellent presentation. She appreciated the efforts taken to highlight Malala's message and noted the deep impact it had on both participants and the audience.

The programme concluded with a heartfelt **vote of thanks** by **Akhil Karthikeyan**, who reflected on the lessons learned from Malala's journey and expressed gratitude to all who contributed to the event. The **National Anthem** marked the end of the assembly.

Overall, the class assembly was a resounding success. The students of Class V C demonstrated a clear understanding of Malala Yousafzai's life and values. The event left the audience inspired and encouraged to become agents of change within their own communities.



**Enthusiastic Dance Performance by Students** 



Malala's Childhood Story of Inspiration and Resilience



Book Review of Malala's Autobiography "I am Malala"



Malala's Powerful Speech at the "United Nations Youth Assembly"



Rendezvous Segment with Malala



**Boys Grooving to the Beat**