<table>
<thead>
<tr>
<th>TASK PLANNER FOR TERM - I</th>
<th>ENGLISH</th>
<th>II LANG. HINDI</th>
<th>MATHEMATICS</th>
<th>SCIENCE</th>
<th>SOCIAL SCIENCE</th>
<th>III - LANG. SANSKRIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHAPTER NAME / TOPIC / SUBTOPIC</td>
<td>Paraphrase</td>
<td>चौंगल</td>
<td>Percentage and its Applications</td>
<td>Work and Energy</td>
<td>India - The Land of Monsoon climate</td>
<td>SIKKIM PRADESHASYA SOUNDARYAM</td>
</tr>
<tr>
<td>PAGE NUMBERS</td>
<td>MER: 130</td>
<td>EL: 48, 49</td>
<td>120 - 121</td>
<td>86 - 90</td>
<td>117 - 123</td>
<td>46 to 51</td>
</tr>
<tr>
<td>TASK DETAILS</td>
<td>Students will write any poem on the topic “TREE” (should be taken from any other text book). They will prepare paraphrase of the poem in an A4 paper.</td>
<td>Students will write a paragraph on 'Pongal' with pictures.</td>
<td>Students will collect information on the percentage of different types of soil available in any five states and convert them into decimals and fractions.</td>
<td>Students will collect and stick the pictures of 5 different renewable sources of energy and explain how it can be converted to electric energy in A4 sheet.</td>
<td>Students will locate and label the different Natural Vegetation on a Political Map of India.</td>
<td>Students will stick pictures of the state of Sikkim and write about their food habits and dress in sanskrit in the scrap book.</td>
</tr>
<tr>
<td>INDIVIDUAL / GROUP TASK</td>
<td>Individual</td>
<td>Individual</td>
<td>Individual</td>
<td>Individual</td>
<td>Individual</td>
<td>Individual</td>
</tr>
<tr>
<td>Materials to be submitted</td>
<td>Completed project in A4 sheet</td>
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<td>Completed map</td>
<td>Completed scrap book</td>
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**INSTRUCTIONS:**
1. Student should collect information and the most relevant information has to be put in a very meaningful manner.
2. Date for submission will be **02.01.2016**
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**INSTRUCTIONS:**
1. Student should collect information and the most relevant information has to be put in a very meaningful manner.
2. Date for submission will be 02.01.2016
### TASK PLANNER FOR TERM - 1

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<td>Percentage and its Applications</td>
<td>Work and Energy</td>
<td>India - The Land of Monsoon climate</td>
<td>ऐसे थे लाल बहादुर शास्त्री</td>
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### TASK DETAILS

**INDIVIDUAL / GROUP TASK**

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<th>CRITERIA FOR ASSESSMENT</th>
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### INSTRUCTIONS:

1. Student should collect information and the most relevant information has to be put in a very meaningful manner.
2. Date for submission will be **02.01.2016**
CLASS – VI
DATE – 09.01.16

TOPIC: FABRIC FROM FIBRES

TASK DETAILS
1. Students are divided into 5-7 groups.
2. Students would present their activity in the form of a scrap book.
3. Students can employ the internet for collection of data
5. Displays / Images in the Scrap book with captions would be encouraged.

SUBJECT : ENGLISH
Students will give a write up on the process of making cloth from its raw materials in the Scrap book. They will explain the same in the class.

LEARNING OBJECTIVES
1. To enable the students understand the process of making cloth from its raw materials.
2. To enable the students write and speak grammatically correct sentences.
3. To enable the students write and speak fluently.
4. To enable the students work in group.

CRITERIA FOR ASSESSMENT
1. Content
2. Fluency
3. Grammatical Accuracy
4. Group dynamics

SUBJECT: MATHEMATICS
Students will select any two fabric and compare the ratio and proportion of its composition and present the same in the Scrap book.

LEARNING OBJECTIVES
1. To enable the students understand the concept of Ratio and Proportion.
2. To enable the students express the types of fabrics in Ratio and Proportion
3. To enable the students express the ratio in simplest form.

CRITERIA FOR ASSESSMENT
1. Content
2. Accuracy
3. Presentation
4. Viva

SUBJECT: SCIENCE
Students will stick pictures of different stages involved in the production of a cloth in the scrap book and explain the same.

LEARNING OBJECTIVES
1. To enable the students list the different stages involved in making of a cloth.
2. To enable the students explain the different steps involved in the production of a cloth.

CRITERIA FOR ASSESSMENT
1. Content
2. Presentation
3. Group Dynamics
4. Time Management.
SUBJECT: SOCIAL SCIENCE
Students will trace the geographical background of the plant fibres and will depict the same in a Political Map of India.

LEARNING OBJECTIVES
1. To enable the students know about the geographical background of plant fibres.
2. To enable the students locate the places on a Map.
3. To enable the students know the states where the plant fibres are grown.

CRITERIA FOR ASSESSMENT
1. Interpretation of fact finding 2. Correctness of the fact.

SUBJECT: II LANGUAGE (HINDI / TAMIL)
Students will stick pictures of different cloths according to the season and write the name in Hindi/Tamil. They will also write that why it should be worn in a particular season.

TASK DETAILS
1. To enable the students acquire the knowledge on different types of cloths.
2. To enable the students write grammatically correct sentences.
3. To enable the students understand the need of wearing particular type of cloth in different seasons.

CRITERIA FOR ASSESSMENT
1. Content 2. Language skill
3. Presentation 4. Creativity

SUBJECT: III LANGUAGE (HINDI / TAMIL)
Students will stick cloths made up of different fabrics and they will write their names in Tamil/Hindi.

TASK DETAILS
1. To enable the students learn the names of different fabrics.
4. To enhance the vocabulary of the students.
5. To enable the students to write the names without spelling errors.

CRITERIA FOR ASSESSMENT
1. Content 2. Group dynamics
3. Presentation 4. Creativity