DATE : 02.01.2016

SUBJECT : ENGLISH

TOPIC : NATURE

ACTIVITY : STREET PLAY

TASK DETAILS:
You and your friends have formed a ‘Friends of the Earth’ club. Prepare a ‘street play’ to convey the message that the clock is fast ticking away and that we must recognise the urgency with which we need to act.

CRITERIA FOR ASSESSMENT
1. Reference of Content
2. Originality of Ideas
3. Choice of vocabulary
4. Presentation

SUBJECT : MATHEMATICS

TOPIC : ROTATIONAL SYMMETRY

SUB TOPIC: ROTATIONAL SYMMETRY OF RECTANGLE, SQUARE, PENTAGON, EQUILATERAL TRIANGLE, HEXAGON

ACTIVITY : CHART WORK / DEMONSTRATION

TASK DETAILS:
Students of each group have to demonstrate the rotational symmetry concept using the following shapes - Rectangle, Square, Pentagon, Equilateral Triangle, Hexagon and also have to state the order and angle of rotation.

CRITERIA FOR ASSESSMENT
1. Content
2. Group Dynamics
3. Accuracy
4. Presentation

SUBJECT : SCIENCE

TOPIC : LIGHT

SUB TOPIC : TYPES OF SPHERICAL LENSES

ACTIVITY : MODEL MAKING

TASK DETAILS:
Students of each group have to slice the prepared jelly into different types of spherical lenses and also demonstrate the refraction of light through the sliced lenses.

CRITERIA FOR ASSESSMENT
1. Labelling the types of spherical lenses
2. Demonstration of refraction of light
3. Group Dynamics
4. Neatness in Presentation
SUBJECT: II LANGUAGE (HINDI)

TOPIC: बहु की विदा

ACTIVITY: DRAMA

TASK DETAILS: चार “बहु की विदा” एकांकी का मंचन करें।

CRITERIA FOR ASSESSMENT

SUBJECT: III LANGUAGE (HINDI)

TOPIC: बिरसा मूंडा

TASK DETAILS: स्वतंत्रता प्राप्त करने में महान योगदान देने वाली दो महिलाओं / पुरुषों के चित्र चिपकाकर स्वतंत्रता प्राप्ति में उनके योगदान को संकेत में लिखा।

CRITERIA FOR ASSESSMENT

SUBJECT: SOCIAL SCIENCE

TOPIC: IMPACT OF BRITISH RULE ON INDIA (Pg 110 -123)

ACTIVITY: ROLE PLAY

TASK DETAILS: Role play on any one social reformer of India highlighting on his/her contribution towards reforming the society.

CRITERIA FOR ASSESSMENT

SUBJECT: II LANGUAGE (TAMIL)

TASK NAME: SCRAP BOOK – பயிற்சியின்

TASK DETAILS: Students should collect some pictures of plants(5), animals (3) and birds(2) and write their importance and present it in a scrap book.

CRITERIA FOR ASSESSMENT

SUBJECT: III LANGUAGE (TAMIL)

TASK NAME: VILLU PATTU – விள்ளு பாடல்

TASK DETAILS: Students will be divided in to four groups and they have to perform ‘villu pattu’ for the given topic.

CRITERIA FOR ASSESSMENT

SUBJECT: III LANGUAGE (SANSKRIT)

TASK NAME: SLOKA RECITATION – स्तोत्र का व्याप्ति

TASK DETAILS: Students will recite five slokas in a group.

CRITERIA FOR ASSESSMENT

SUBJECT: MORAL SCIENCE

TASK NAME: NATIONAL ANTHEM

TASK DETAILS: Students will sing National Anthem in a group.

CRITERIA FOR ASSESSMENT

END OF PAGE
<table>
<thead>
<tr>
<th>CHAPTER NAME / TOPIC / SUBTOPIC</th>
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<td>WORKSHEET:</td>
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<td>विज्ञापन निर्माण</td>
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<td>Metals and Non metals</td>
<td>The Nationalist Movement (1870 to 1947)</td>
<td>हितमस्त मनोकामना व दुर्धर्म</td>
<td>The Martyrs of Arya Samaj</td>
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<td>TASK DETAILS</td>
<td>WORKSHEET: Students will answer the worksheet prepared by the teacher.</td>
<td>द्विवेष्टित विज्ञापन तत्वानुसार कीजिए।</td>
<td>Students will collect the details of their house water bill for the duration of June to December 2015 and present the above collected data in the form of histogram.</td>
<td>Bouquet Making</td>
<td>Students will make a bouquet of flowers, using different coloured papers indicating symbols of any ten metals and non-metals.</td>
<td>COLLAGE: Students have to collect pictures of various National leaders during the Nationalist movement of India and present it in the form of a collage with relevant captions.</td>
<td>Students will write 10 proverbs and stick relevant pictures on a chart paper.</td>
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### D.A.V. PUBLIC SCHOOL

**FORMATIVE ASSESSMENT TASK PLANNER - 2015-16**

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DATE: 30.01.16

CHART ON TASK: FA4 TASK (2)

TASK NAME: ‘VISION CARE’ GROUP ACTIVITY

SUBJECTS: ENGLISH, MATHS, SCIENCE

TOPIC: HUMAN EYE

SUB TOPIC: DEFECT OF VISION AND ITS RECTIFICATION

TASK DETAILS:

In the given survey sheet, students of each group will enlist the details of their class mates about using spectacles and also state the nature of lens and defect of vision.

SUBJECT: ENGLISH

Students of each group will write a short paragraph on “The awareness of eye donation” in a A4 sheet and stick it in the chart.

CRITERIA FOR ASSESSMENT

1. Content
2. Group Dynamics
3. Presentation
4. Grammatical Accuracy

SUBJECT: MATHS

Students of each group will prepare a ‘pie chart’ from the details of filled up survey sheet on chart paper.

CRITERIA FOR ASSESSMENT

1. Content
2. Group Dynamics
3. Accuracy
4. Presentation

SUBJECT: SCIENCE

From Survey Sheet, Students will collect information about the defect of vision and its rectification by suitable lens and also present the collected information on chart

CRITERIA FOR ASSESSMENT

1. Content
2. Group Dynamics
3. Presentation
4. Viva voce
Task details

Power Point Presentation
Students have to prepare a power point presentation highlighting on the plight of the untouchable during 18th century India.

SUBJECT: SOCIAL SCIENCE

Students have to mention various Provision made by the Government of India towards eradication of untouchability.

CRITERIA FOR ASSESSMENT
Relevance of content
Effectiveness of presentation
Extent of research
Group dynamics

SUBJECT: II LANGUAGE

Compose a poem related to untouchability and it negative impact on the society

CRITERIA FOR ASSESSMENT
Relevance of information
Effectiveness of language
Accuracy of language
Group dynamics

SUBJECT: III LANGUAGE

Write a slogan about untouchability and its negative impact on the society

CRITERIA FOR ASSESSMENT
Relevance of slogan
Effectiveness
Accuracy of language
Choice of words

SUBJECT: MORAL SCIENCE

Students will recite any two slokas from Bagavatgita – chapter 15 in a group.

CRITERIA FOR ASSESSMENT
Pronunciation
Group Dynamics
Tune
Accuracy